



TasTAFE

**Developing the TasTAFE
Education Blueprint
2015-2025**

DEVELOPING THE TASTAFE EDUCATION BLUEPRINT

Education and training is a major contributor to the overall economic and social prosperity of Tasmania, and provides the skills and knowledge required to create a more rewarding and sustainable future for both the local and wider global community.

However, Tasmania's economy is changing. As we move from a reliance on traditional industry to new and emerging industries, our workforce and our training will need to change too. Tasmanians will need different skills and attributes to take advantage of new opportunities and to help our economy grow.

TasTAFE has a significant role to play in helping build the capacity of local communities and providing training that meets the needs of the future job market. As the largest public training provider in Tasmania, TasTAFE is well placed to lead the reform agenda and be proactive in developing real skills for real jobs.

In response to the need for a clear view of the educational priorities and benchmarks needed for the next 10 years, TasTAFE has begun the process of developing an Education Blueprint.

In conjunction with a series of internal focus groups and a whole-of-staff survey, the TasTAFE Education Blueprint Working Group has identified four key themes:

- **THEME ONE:** Vocational Education and Training that is accessible for the Tasmanian community
- **THEME TWO:** Tasmania – The State of Innovation
- **THEME THREE:** Learning happens in Partnership
- **THEME FOUR:** Learning is Contemporary and Cutting Edge.

Over the course of the next 12 months, TasTAFE will undertake a range of research and public engagement activities to inform the development of the Education Blueprint, and invites you to provide input by considering the four key themes and the following questions:

- What do the themes mean for the TasTAFE workforce and “system” of learning and training?
- What do the themes mean for TasTAFE infrastructure and technology?
- Are there other aspirations that you think are important for the future of learning and training in Tasmania?

SUBMISSIONS/CONTACT DETAILS

To provide input to the development of the TasTAFE Education Blueprint, please submit your response via the online submission form **tastafe.tas.edu.au/educationblueprint**

For all enquiries about the development of the TasTAFE Education Blueprint, please contact Elaine Brown on **6165 5819** or email **educationblueprint@tastafe.tas.edu.au**

THEME 1

QUALITY VOCATIONAL EDUCATION & TRAINING
THAT IS ACCESSIBLE FOR THE TASMANIAN COMMUNITY

WHAT WILL THIS LOOK LIKE?

FOR THE COMMUNITY

- Tasmania will have a culture of learning
- Learning will be person-centred and seamless, between stages, ages and transition points
- Learning will occur in various places and ways - campus learning is optional
- Skills for jobs and skills for life will drive the focus of learning
- Tasmania's literacy and numeracy rates will be equal to or exceed national levels

FOR TASTAFE

- We will lead cultural/attitudinal change to learning in Tasmania
- We will have flexible processes and more holistic options to meet client needs
- We will be highly visible in communities
- We will be relevant to students and to industry
- We will be the quality provider of choice for businesses and individual Tasmanians

TARGET OUTCOMES/PERFORMANCE INDICATORS

- What do we currently know about this?
- What would we want to see if we had achieved this?
- What qualitative and quantitative data is available to set goals in this area?

THEME 2

TASMANIA – THE STATE OF INNOVATION

WHAT WILL THIS LOOK LIKE?

FOR TASMANIA

- Everyone will be an innovator
- What we do and what we produce will be considered “world class”
- Our state will be a learning environment
- Entrepreneurship, creativity and innovation will be considered “foundation skills”

FOR TASTAFE

- We will teach thinking
- We will teach world skills/global skills
- Staff will have flexibility and a mandate to innovate
- Creativity will be a KPI for staff

TARGET OUTCOMES/PERFORMANCE INDICATORS

- What do we currently know about this?
- What would we want to see if we had achieved this?
- What qualitative and quantitative data is available to set goals in this area?

THEME 3

LEARNING HAPPENS IN PARTNERSHIP

WHAT WILL THIS LOOK LIKE?

FOR TASMANIANS

- TasTAFE will be an extension of industry not separate from it
- Tasmania will develop opportunities and solutions proactively through workforce planning and partnership
- Tasmanians will have access to learning through local and global partnerships

FOR TASTAFE

- Our staff will be integrated into industry and industry staff into our organisation
- We will value industry led professional development for our staff
- TasTAFE campuses will be used in partnerships with our communities

TARGET OUTCOMES/PERFORMANCE INDICATORS

- What do we currently know about this?
- What would we want to see if we had achieved this?
- What qualitative and quantitative data is available to set goals in this area?

THEME 4

LEARNING IS CONTEMPORARY AND CUTTING EDGE

WHAT WILL THIS LOOK LIKE?

FOR TASMANIANS

- TasTAFE will be renowned for its excellence in contemporary learning
- TasTAFE will have niche specialisations in learning that we are known for world-wide
- Learning will be flexible, adaptable and responsive through a range of delivery options
- Learning will be world class and meets global skills needs

FOR TASTAFE

- We will tap into the latest research and practical skills for teaching and learning
- Our partnerships will allow integration of our staff to ensure their skills and knowledge are cutting edge
- We will have a culture that values continued skills development for our staff
- We will use enterprise and project based learning models as a preferred style of delivery

TARGET OUTCOMES/PERFORMANCE INDICATORS

- What do we currently know about this?
- What would we want to see if we had achieved this?
- What qualitative and quantitative data is available to set goals in this area?